

Recording Sheet – GloSS Form E H I (circle as appropriate)

Name: _____

Year Level: _____

Date: _____

Stage Summary

Addition and Subtraction	0	1	2	3	4	5	6	7	8
Multiplication and Division				3	4	5	6	7	8
Ratios and Proportions					4	5	6	7	8
Global Stage for Expectations (Highest on any domain)									

Follow the instructions on the corresponding GloSS form, and circle the strategy stage at which you rate the student. Briefly record the strategies shared by the student in the space provided. When a student has reached the Advanced Counting stage, numeracy stage 4, or higher you will turn to the back and complete the IKAN Written Assessment (Part II). If a student has not reached the Advanced County stage (Stage 4), you should administer the IKAN Counting Interview (Part I).

Task 1 – Add / Sub Stage 1? <u>Observations:</u> Decision: Stage 0 / Go on		Task 2 – Add / Sub Stage 2/3? <u>Observations:</u> Decision: Stage 1 Stage 2 Go On	
Task 3 – Add / Sub Stage 4/5? <u>Observations:</u> Decision: Stage 3 Stage 4 Go On	Task 4 – Mult / Div Stage 3/4/5? <u>Observations:</u> Decision: Stage 3 Stage 4 Go On	Task 5 – Prop / Ratios Stage 4/5? <u>Observations:</u> Decision: Stage 4 Go On	
Task 6 – Add / Sub Stage 6? <u>Observations:</u> Decision: Stage 5 Stage 6 Go On	Task 7 – Mult / Div Stage 6? <u>Observations:</u> Decision: Stage 5 Stage 6 Go On	Task 8 – Prop / Ratios Stage 6? <u>Observations:</u> Decision: Stage 5 Stage 6 Go On	
Task 9 – Add / Sub Stage 7? <u>Observations:</u> Decision: Stage 6 Stage 7 Go On	Task 10– Mult / Div Stage 7? <u>Observations:</u> Decision: Stage 6 Stage 7 Go On	Task 11 – Prop / Ratios Stage 7? <u>Observations:</u> Decision: Stage 6 Stage 7 Go On	
Task 12 – Mult / Div Stage 8? <u>Observations:</u> Decision: Stage 6 Stage 7 Go On		Task 13 – Prop / Ratios Stage 8? <u>Observations:</u> Decision: Stage 6 Stage 7 Go On	