

Counting Students (Interview)

***for students scoring within Strategy Stage 0 - 3**

Look for confusions between "teen" and "ty" numbers in questions (1), (3), and (7) to (9) and for "dropping back" to find the numbers after and before.

(1) Start counting from 1. Stop at 32.

1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28,29,30,31,32

(2) Count backwards from 10. Stop at 0.

10,9,8,7,6,5,4,3,2,1,0

(3) Count backwards from 23. Stop at 11.

23,22,21,20,19,18,17,16,15,14,13,12,11

SPECIAL NOTE:
This assessment is for students scoring within strategy stages 0 – 3 on the GloSS Assessment.

Show each number (on card). For each number ask:

Questions:	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Show Card #	1	5	11	14	31	50	80	100	111	409	870	999
What is this Number?												
What Number comes after?												
What number comes before?												

record dates achieved FNWS/BNWS/R&S in table below

Record dates achieved FNWS/BNWS/R&S	(K) R&S to 20	(1 st Grade) R&S to 120	(2 nd Grade) R&S to 1000
FNWS- BNWS- recognition to- after before to-	FNWS- BNWS- Number recognition to- Number after and before to-	Number recognition to- Number after and before to-	Number recognition to- Number after and before to-